

## ***How do I enroll in the Gifted Mentorship Program?***

*All identified gifted high school students are invited in January to attend a meeting during school with the Gifted Resource Team.*

*Anyone who wants to participate can choose Course #9036 for the next year.*

## ***Do I need to already know my mentor when I enroll?***

*No. Signing up for the course is the first step. You have until May 1<sup>st</sup> to line up a mentor. Although finding a mentor is a student's responsibility, the Gifted Resource Team can help you. They are constantly on the lookout for new mentors and can suggest persons and places for you to contact.*

## ***What if my goals change?***

*Goals are reviewed each grading period. You may very well start out with an idea and while pursuing it, find that something else is of primary interest. Programs are flexible and your initial goals can be revised to meet your needs as appropriate.*

## ***Who monitors my progress?***

*A teacher will be assigned as your mentorship advisor. Advisors will run workshops to assist with the resumé and report processes and grade your logs, reports and oral presentation.*

## ***Student's Requirements for Mentorship/Independent Study***

- *Prepare a Personal Resumé*  
*This first exercise introduces the student to the proper form and technique for self promotion*
- *Quarterly Narrative Progress Reports*  
*Two pages long, this summary of your mentorship experience is an opportunity to assess your goal and to revise the goal or the focus of your mentorship as appropriate.*
- *Bi-Weekly Logs*  
*A brief attendance statement... This short document is also signed by your mentor; it represents a tangible track record of your progress during the marking period.*
- *Scholarly Paper – Related to Field*  
*Due in the Spring, this written work is broken down into steps over the grading periods – including a proposal, and works consulted list, bibliography, outline, first draft and a final draft.*
- *Oral Presentation to Peers and Invited Guests*  
*The culmination of your year of work, and a chance for the mentor, parents, classmates and advisor to meet.*



## ***Mentor's Requirements for Mentorship/Independent Study:***

- *Plan the mentorship with the student.*  
*Determine the goal and the skills/training necessary.*
- *Establish a schedule:*  
*A student should spend the equivalent of 5-45 minute periods a week on mentorship. It is up to the mentor and student to work out an acceptable arrangement. Mentorship students are free to leave campus to work with mentors during 8<sup>th</sup> period each day, providing they have transportation.*
- *Sign Bi-Weekly Attendance Log*  
*This helps track the student's work and creates verification for the school record of time spent.*
- *Fill in Checklist/Evaluation –Quarterly.*  
*Choose the appropriate description of the student's efforts in four areas:*
  - Learning Process
  - Performance
  - Attitude
  - Attendance
- *Brief comments are welcomed*



**Some fields of interest pursued in the gifted mentorship program:** Aviation – Chemistry – Robotics – Mathematics – Statistics - Computer Science - Journalism – Finance - Political Systems – Education - Musical Compositions - Architecture Design - Solo Performance – Accounting –Photography - Media and Communications - Commercial Design - Graphic Artist – Engineering – Greek – Italian – Chef - Physical Therapy - Sports Medicine – Viola - Health Careers – Advertising - Creative Writing – Dance – Biology – Forensics - Academic Decathlon - Special Olympics – Web Design - IT

## *Benefits of our NPHS Gifted MENTORSHIP*

### *Students:*

- *Honors Credit for your course*
- *Opportunity to learn more about a field of interest before enrolling in college*
- *Chance to demonstrate self-discipline and organization*
- *Excellent experiences to write about for your college entrance applications.*

### *Mentors:*

- *Help an individual student learn about a potential career path*
- *Gain a different perspective on daily problems and solutions*
- *Create a future team member in your business or profession*

### *Parents:*

- *Expose students to current job skills and practices*
- *Challenge the student to try new experiences*
- *Enable student to demonstrate self-reliance and dependability*
- *Save money on college education by eliminating the “trial period” of career choice*

### *Community:*

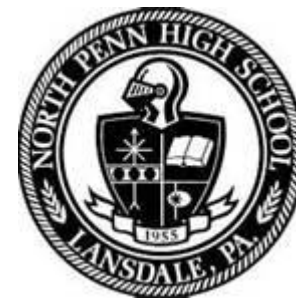
- *Add to the ranks of future leaders in our community*
- *Create “give and take” feedback in business and industry practices*
- *Program complements the Career Development Partnership Program*

*If you are a student interested in enrolling in the mentorship program select course #9036*

*Or for more information stop in Room E-21 and see Mrs. Cassar*

*If you are a mentor Interested in joining our Mentorship Program write to:*

*Gifted Resource Office  
North Penn High School  
1340 Valley Forge Road  
Lansdale PA 19446  
215-853-1266*



**North Penn  
High School**



**Gifted Mentorship Program**

**Course # 9036**